Activity Resources

Lesson for 4-19-20

Songs

Oh Be Careful Little Eyes What You See

(tune can be found on YouTube)

Oh be careful little eyes what you see, Oh be careful little eyes what you see, For the Father up above Is looking down in love, So, be careful little eyes what you see.

Oh be careful little ears what you hear, Oh be careful little ears what you hear, For the Father up above Is looking down in love, So, be careful little ears what you hear.

Oh be careful little tongue what you say, Oh be careful little tongue what you say, For the Father up above Is looking down in love, So, be careful little tongue what you say.

Oh be careful little hands what you do, Oh be careful little hands what you do, For the Father up above Is looking down in love, So, be careful little hands what you do.

(lyrics continued on next column)

Oh be careful little feet where you go, Oh be careful little feet where you go, For the Father up above Is looking down in love, So, be careful little feet where you go.

Oh be careful little heart whom you trust, Oh be careful little heart whom you trust, For the Father up above Is looking down in love, So, be careful little heart whom you trust.

Oh be careful little mind what you think, Oh be careful little mind what you think, For the Father up above Is looking down in love, So, be careful little mind what you think.

Be careful little mind what you think.

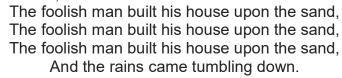
Wise Man Built His House Upon a Rock

(tune can be found on YouTube)

The wise man built his house upon the rock, The wise man built his house upon the rock, The wise man built his house upon the rock, And the rains came tumbling down.

The rains came down and the floods came up, The rains came down and the floods came up, The rains came down and the floods came up, And the house on the rock, stood firm.

(lyrics continued on next column)



The rains came down and the floods came up, The rains came down and the floods came up, The rains came down and the floods came up, And the house on the sand, went SMASH!



Activities

Wise Choices:

Use the following scenarios to discuss what is the right choice Jesus wants us to make:

- You and your classmatess got a lollipop at the end of class. While walking out, the kid in front
 of you drops his. You pick it up. It's your favorite flavor and you are tempted to keep it. What
 would you do?
- Your friend pulls his cat's tail real hard and the cat meows. He laughs and says, "It doesn't hurt the cat. Go ahead, you pull it too." What would you do?
- You are at a friend's house and he turns on a TV show you are not allowed to watch. What would you do?
- You are playing outside with your friends when the ball you are throwing hits your Dad's car.
 Later in the day, he notices there is a dent and asks you about it. You are tempted to blame it on your friends. What would you do?
- Your Mom asks you to take the dog outside in the backyard. Someone knocks on the front door and your Mom visits with them for a long time. When she comes back in, she asks if you took the dog out. She won't know if you didn't. What would you do?
- Your parents tell you no more TV for the day. You find an opportunity later to watch TV without anyone knowing. What would you do?

Yes or No to Temptation

"Sometimes we really want to do something that we know is wrong. We call that being tempted."

- Explain to your child you are going to give them situations where they can say "yes" or "no" to temptation.
- If the answer is "yes", they should say it out loud, making a smiling face.
- If the answer is "no", they should say it out loud, making a frowning face.
- Suggested situations:
 - you want to take something that belongs to someone else
 - sharing a toy with a friend even though you really want to play with it first
 - hit your brother or sister when they make you mad
 - do what your Mom or Dad tells you to do
 - you want to talk when your teacher is telling the Bible story
 - o you want to talk during prayer time to God

Bubble Blowing

Blow bubbles (can do this even while teaching the lesson or the activities) and tell your child
they cannot pop any of the bubbles. When you think the objective has been completed of them
resisting the temptation, allow them to pop the bubbles.